



confluence

news of Three Rivers School

volume 12 number 4

Fall 2006

Early Childhood Program expands by opening third Kindergarten classroom

Three Rivers School is delighted to announce the opening of its third multi-age Kindergarten classroom, The Sunny Meadow. The classroom's lead teacher is Ms. Marinella Pro, a TRS parent who has previously served as the school's Aftercare Provider (2001-2002) and Kindergarten Assistant (2002-2004) in the former Rainbow Room Kindergarten. The Kindergarten Assistants in The Sunny Meadow are TRS parents Laurie Klingemann and Sara Merrell.

The teachers prepared the classroom over the summer with assistance and donated items from the following people: Amoreena Rathke, Celine Donofrio, Phil Johnson, Heather MÜsch, Elizabeth Zuege, Sandy Goetzmen, Heidi Radloff, Jen Meyers, Steve Klingemann, Mark Dubey, Rick Onsrud, Kurt Firary, Alma Noll, Matthew Vacek, Marylin Denson, Natalie Schwinn, Donna Murphy, Shelly Wolter-Reinders, Dave Reinders, Ann Yourell, Joey and Dawn Kay, Kevin Kenow, Hugh Garrott, Amanda Kriemelmeyer, Gerrard Ferrari, and Kathy Stehly.

Enrollment remains open for the Sunny Meadow and Rose Garden multi-age Kindergarten rooms. Call the school for more information.



The October pumpkin patch field trip is one of six main field trips the Early Childhood classes take each year.



Newly installed cubbies and wooden benches brighten and widen the Early Childhood hallway. "Ms. Marie" Yanzer, lead teacher of Rose Garden, helps her Kindergarteners prepare for outdoor play.

New Kindergarten Cubby Construction: "Something new from old pews"

How does a non-profit Waldorf school afford to build 148 cubbies and 139 feet of built-in hardwood benches? Creatively, of course! The pews were purchased a few years ago from a Holy Trinity Parish rummage sale. Donna Murphy, the school's Facility Caretaker estimates that 50% of the materials were donated by a project manager of a major construction site. 35% of the materials were additional freebies collected over time. The metal lockers were removed and sold as scrap to help purchase trim, paint, nails, and screws.



Three Rivers School
Waldorf Education in La Crosse

901 Caledonia Street, on La Crosse's North Side

Simplicity Parenting Series

Why less is more for children...how to simplify family life to help your child feel calmer, happier and more secure.

So much of modern life seems to be about more.

Very few presentations you will attend will suggest that you do less, but this is one of them. Learn 'do-able' daily ways in which we can simplify our families lives and how doing so builds resiliency within our children.

October 18, 9-10:00 a.m.: **Simplify your family's schedule**

October 25, 9-10:00 a.m.: **Simplify the adult world**

November 1, 9-10:00 a.m.: **Simplify discipline**

RHYTHM, RITUAL AND ROUTINE

Wednesday, November 8, 9-10:00 a.m.

SHARING NATURE WITH CHILDREN

Wednesday, November 15, 9-10:00 a.m.

THE SOUL OF DISCIPLINE

Wednesday, November 29, 9-10:00 a.m.

\$10 fee
per class

"MEDIA AND THE PROTECTION OF OUR CHILD'S MIND, BODY AND SPIRIT"

We will explore the physiological effects of screen media and how screen affects your child's sense of well-being.

Two times: Tuesday, November 14, 9-10:30 a.m.

-or- Tuesday, November 14, 6:30-8:00 p.m.

Fee: \$20

608-782-8774



Parent-Child & Parent-Infant Classes meet weekday mornings at Three Rivers School



BARNES & NOBLE BOOKSELLERS

Friends & Family Preview Night

Join us at our new store.

3800 State Road 16
La Crosse, WI 54601

Tuesday, October 24, 6-9 p.m.

A portion of the evening's proceeds will benefit
Three Rivers School



and Waldorf Education
Information Evenings
for Parents & Guardians

6:30 p.m.

Monday, November 13

Monday, December 11

Monday, January 8

Monday, February 12

Monday, March 12

Call to register
608-782-8774

***Confluence** is published three times a year by
Three Rivers School in La Crosse, Wisconsin.*

Three Rivers School is a non-profit, non-sectarian institution dedicated to bringing a Waldorf school to the La Crosse area. The school does not discriminate on any basis, including race, color, sex, national or ethnic origin, age, religion, sexual orientation, family status, disability or income level in enrollment or hiring.

Volume 12 Number 4

Fall 2006

Family-Friendly Folk Dances

Saturdays, 6 p.m.



December 2

March 3

April 14

at Three Rivers School

\$3/person or \$10/family

No experience necessary. Easy to learn.

Family friendly -- children welcome.

Dance calling by Deborah Dougherty.

Music by Three Rivers School's adult folk band.

Refreshments for sale by Grades 6-8.

See you there!



The school's first eighth grade graduation was held on June 1, 2006. Graduates Zoë Fay, Avery VanGaard, Sean Bocher, and Molly Morrissey are now freshmen at La Crosse's Logan and Central High Schools.



*The Grades 5-8 Choir, with director Heather Müsch, sang *The Star Spangled Banner* at the La Crosse Loggers baseball game on June 4.*

Prenatal & Adoptive Parents



Ideas come to us on occasion, sometimes unexpectedly and sometimes as a result of deep consideration. When nurtured in fertile places those ideas can grow and take on a life, an initiative all their own. At Three Rivers School we are gestating the idea of a Prenatal and Adoptive Parent gathering. We have

felt a flutter of movement and are excited at the possibilities it presents. We can't yet see how this will look when it comes to birth, but perhaps your ideas and participation will assist us. Are you interested in the practical, spiritual, emotional, social and physical changes, choices and discoveries that new parenting presents? Please contact us with your ideas, wishes, hopes and images for a Three Rivers School Prenatal and Adoptive Parent gathering.

Martha Buche

*Parent-Child Class Teacher
Early Childhood Programs Co-chair*

608-782-8774

martha.trs@charter.net

It's Our Turn to Share

One of the joys of owning our building has been the ability to provide space for groups of all sorts. During the past year a wide variety of organizations have used our gymnasium, library and classrooms for both short term use and regular meetings. These groups include:

Ho Chunk Youth Group

La Crosse County 4H Goat Project

New Horizons educational support group

Yoga class

Clog Jam cloggers

Blue Star Cadets

Sophia Institute (Waldorf teacher training)

River City 4-H group



Headwaters

SUPPORTERS OF THREE RIVERS SCHOOL

Dear Friend of Three Rivers School,

The new school year begins with autumn breezes stirring our feelings of accomplishment and optimism as Three Rivers School celebrates its eleventh anniversary. Our community is confidently watching the first graduating class of eighth graders begin their high school journey while embracing a new generation of children with the opening of a third kindergarten. Now firmly rooted in La Crosse's historic north side neighborhood, the ownership of our space is visible with hallway renovations and playground renewal projects. Your grandchildren, nieces, nephews, and young friends fill the hallways with their laughter and chatter, giving life to the brick and mortar of the building and nurturing our existence as a school community.

You are invited to further your connection with Three Rivers School by joining the Headwaters Club, a community of friends and relatives of students and alumni. The Headwaters Club members help sustain Three Rivers School by providing financial support, creating an elder presence through volunteer work and school function participation, and extending the community network for all of our enrolled families, alumni, faculty and staff.

Having an extended family and friend network participate in our children's school-life nurtures their development on many levels. We are grateful to all that you have done which enables us at Three Rivers School to embrace the children of your life. Your encouragement, labor, and financial gifts are so greatly appreciated.

Sincerely,



Reese Brenengen
Development Coordinator



Headwaters Club members receive announcements and invitations to school events:

- *Confluence*, the school's newsletter
- Special invitation to attend Friends of Three Rivers School Day, April 13, 2007.
- A 2007 Waldorf School calendar featuring student artwork from Waldorf schools around the country.

To join Headwaters Club, you are asked to do four things:

- Provide a financial gift of any amount
- Support our annual fund raising event, the Silent Auction, with an item donation, 10 February 2007 (Such as a hand made item, a set of tickets to a local event, a service, a vacation stay, etc.)
- Permit use of your name as a Headwaters Club member
- Suggest other friends and family who we can invite to join.

Three Rivers School's 7th Annual

Valentine

Dance & Silent Auction

Saturday, February 10, 2007

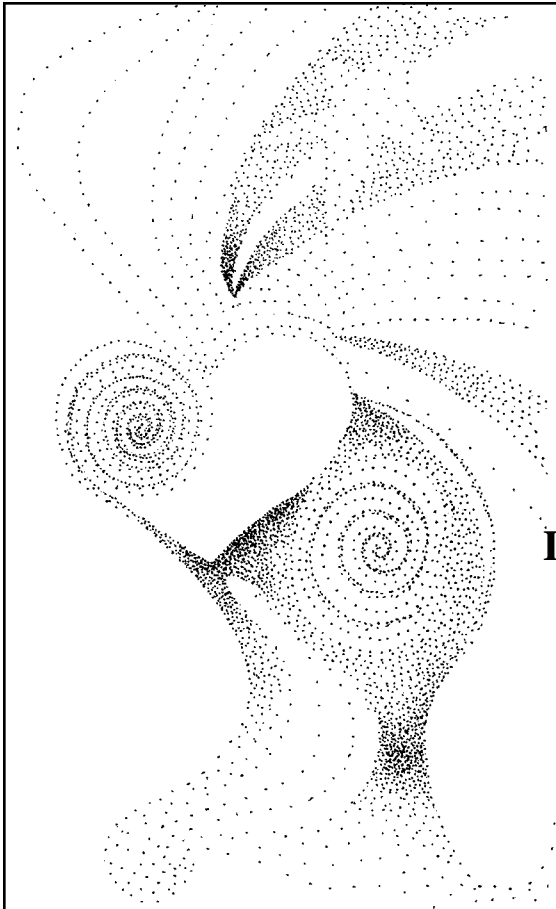
6:00 p.m. City Brewery Banquet Hall
1111 3rd Street, La Crosse

Dinner Buffet ♥ Desserts ♥ Cash Bar
Unique Silent & Live Auctions

Returning this year by popular demand!...

Music & Dancing with

**Three Beers
Til Dubuque**



Purchase tickets

- ___ \$30/person
- ___ \$50/couple
- ___ \$300/table for ten

*Tickets make great holiday gifts!
Easy to wrap & mail!*

Reserve a table for 10 guests

♥
\$300

Make checks payable to:
Three Rivers School

Have an item for the auction?

I'm donating the following:

Name: _____

Address: _____

Telephone: _____

E-mail: _____

- I will arrange delivery of my donation to the school.
- I'll need someone to pick up my donation.

We appreciate receiving donations by February 2. Thank you!

Place your advertisement in the event program!

2 sizes:

- 1/3 page advertisement
5.5" wide x 2.8" tall
\$100
- full page advertisement
5.5" wide x 8.5" tall
\$250

E-mail or mail your advertisement and check to the school.

Contact us:

valentineauction.trs@charter.net
608-782-8774
mailing address: Valentine Auction
Three Rivers School
901 Caledonia St
La Crosse, WI 54603

Kolisko Conference

Jon Rabbitt, First Grade Teacher and Faculty Chairperson

This summer my family and I took an extended vacation to Mexico. We spent a very relaxing and rewarding two weeks in the beautiful arid mountains of central Mexico in the town San Miguel de Allende. Shortly before we finalized our trip itinerary, a brochure arrived at school announcing an international conference to be held in the town of Guanajuato which is 30 minutes west of San Miguel. We couldn't pass up the opportunity as it fell on the heels of our original two week plan. The focus of the conference was intriguing and we could extend our vacation an extra week. How delightful!

Historically, San Miguel is the starting place of resistance to Spanish colonial rule. Father Allende traveled from town to town gathering followers until they reached the central granary and fort in Guanajuato, 70,000 strong. There, they defeated the Spaniards and drove them east to the Gulf of Mexico. Guanajuato was the capital of the newly founded state of Mexico until the Mexican revolution. 'Guanajuato' in the native tongue, means 'place of frogs' as its steep ravines and springs made it perfect for frogs to live rather than people. At the height of Spanish colonial rule it is estimated that over 40 percent of Spain's silver came from this region alone. What an amazing place to hold a conference discussing and discovering the ways to find and practice freedom in education and medicine.

Key note addresses were given daily over six days covering the developing human's physiology from birth through the age 21. I will let the founders and leaders of the conference tell you in their own words what questions the conference sought to answer.

Eugene Kolisko was the first school doctor in a Waldorf School. He enriched the medical diagnosis through the phenomenological impulse of Goetheanistic Natural Science. As both teacher and school doctor, he gave the groundwork to observe education in itself as a form of preventative medicine, and to throw light on the health giving properties of education. He was a man of whom Rudolf Steiner said, "...he speaks deep into the heart with truth."

The concept for these Kolisko conferences is to present and make clear the pedagogical and therapeutic tools found within Waldorf education. The focus for careful observation of life situations of school children needs to be on an educational and medicine oriented learning process together with knowledge of the child's developing

physiology.

In a time of social insecurity, with many new health issues and pressures from the harmful effects of civilization; violence, drug abuse and, increasingly, deficient immune systems, a fundamental new reflection is essential: How can the child's school years be enriched by the application of the wealth of scientific findings from the fields of developmental physiology, psychology, chronobiology, salutogenesis and other health-related scientific applications? In reality, how can we apply, and bring to fruition, such work in our clinical practice?

How can teachers, therapists, doctors and parents work together, in such a way that children feel themselves to be seen and recognized, to feel their own intentions are being supported? How can the soul and spiritual dimension of their development be seen at the same level awareness as the development and training of their intellectual and physical growth? Never before has one had such an unlimited chance for development as today to determine one's own life and form, and yet, how often is it that one fails to take this opportunity with full strength and confidence?

*Dr. Michaela Glöckler
Stefan Langhammer
Christof Wiechert*



The Rabbitt Family touring Colegio Yeccan, the Waldorf school of Guanajuato, Mexico.

In addition to Mexico, the Kolisko conference was held this year in India, Taiwan, South Africa, Philippines, Ukraine, Australia, Sweden, and France. During our roaming of the hotel and the lectures we met many of the 240 participants who represented 19 countries. Professions represented in addition to teachers were many physicians in all realms of medical practice, civic leaders, parents and even representatives from the World Bank. It was heartening how many came to seek answers that are so inter-related and span so much of our society. The key to much of the conference was not so much answering the questions but to engage in conversations that uncovered what questions need to be asked.

My family and I met with faculty and toured two of the three Waldorf schools in Mexico. We came away humbled by the similarities that we share world wide in this movement. More importantly we felt validated and confirmed in our choice of education for our children. I left Mexico relaxed, centered and enthusiastic for the coming school year. If I can be of help in locating source material or make contacts regarding this conference, please ask.

Grades Seven and Eight Trek to North Dakota Badlands

Jessica Mohn-Johnsen, Eighth Grade Teacher

The Eighth Grade Trip is a tradition in many Waldorf schools. It is an opportunity for the oldest students in the grades to plan together, fundraise together, and travel together before their graduation. When the Seventh and Eighth Grade students at Three Rivers School began planning for their culminating trip, the sky was the limit. France, Colorado, Hawaii, and Washington D.C. were a few of the suggestions given at our first planning meetings. Each student selected a location and researched its specifics: travel times, natural features, cultural attractions, accommodations, and costs. We came together again to share our research and to narrow the choices to two: Chicago, IL, and Theodore Roosevelt National Park (TRNP) in Medora, ND. Ultimately, the wildlife of the North Dakota Badlands won out over the museums of Chicago.

As soon as a decision was reached, the class began its preparations. A budget was created and the decision made to raise funds through bake sales and a quilt raffle. We also began physical preparations by increasing our strength and flexibility in morning exercises and weekly hikes both in and out of school. Badlands topography is notoriously dry; even in spring there is little water to be found. We were required to carry with us all the water we would need. At eight pounds, each gallon would be a heavy burden on the students. In order to stay hydrated, we would use the van as a food and water cache and travel to it every couple of days. Even so, each hiker would need to be strong to carry the load. Our mental preparations consisted of an Environmental Studies main lesson block. During this unit, the students researched the flora, fauna, and geology of the North Dakota Badlands and prepared mini-lessons for their classmates. They also presented a health issue--its prevention, signs and symptoms, and treatment--so that they would all be confident to identify first aid needs while on the trip. In addition, the class studied the maps of TRNP and learned how to translate contour lines into a potential hiking route. Finally, gear was procured and the students practiced fitting backpacks, setting up tents, and lighting stoves. When all of these preparations were complete, the students were packed and ready to go.

Our group departed Three Rivers School early in the

morning on May 18, 2006. We loaded our food and gear into two vehicles and packed ourselves in the remaining space. Our first stop was the Twin Cities to pick up our rental van, a spacious alternative to the cars. After many hours of driving, we reached Painted Canyon in TRNP and, finally, all the months of preparation seemed worth it. The stunning view gave the students their first look at the beautiful backcountry that they would be traveling over the next week. We made camp at the campground and rested well for the hike ahead. We picked up our backcountry permit the next morning which would allow us to camp almost anywhere within the park's boundaries. Then, we headed down to park road to our first hike. This first, hot day was a short hike with our packs until we found the perfect campsite along a dried creek. We set up camp and took off to explore a prairie dog town several

miles down the valley. It was an exciting day and we saw not only the barking squirrels but also a herd of wild horses and a buffalo carcass up close. It was an amazing introduction to Teddy Roosevelt.

Each day of the trip had its own student leaders. They made the decisions regarding the route, food and water breaks, and pace. At first, the newness of the place and the uncertainty of trip leading were difficult for the seventh and eighth graders. However, each lead team

did an outstanding job keeping the group together and choosing a suitable route. As the teacher, my favorite hike was our longest day. One student was leading the group on an extremely hot day across the interior of the park. He was constantly checking on his classmates, making sure they were staying hydrated and not getting too fatigued. When we finally reached our camp, the students were all tired, but proud of their accomplishment. We spent hours tossing the frisbee that night and enjoying each other's company. I was very proud of all the students on that day, especially the student leader.

Our trip was filled with the unusual buffalo, prairie dogs, wild horses, petrified forests, and massive windstorms and the mundane checking for blisters, setting up and breaking down camp, and packing backpacks. It was an opportunity for the students to experience a new environment and truly live the experience. Even with all the preparations, they didn't really know what to expect of this bad land. Each student faced personal challenges

continued, page 9



**Three Rivers School
Board of Directors**

Jay Ash 784-8576
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 Laurie Logan 782-1331
 Amy Morse 385-0235



TRS parents Allan Beatty, Michael Ross, Angela Strittmater, Jane Munger, Reese Brenengen, and Rebecca Haack-Deetz have begun creating the Laura Scherer Memorial Garden at the front entrance of the school.



Thanks for your support!



Phase 1 of our playground renewal project is almost complete. Thank you to all of the friends and families of Three Rivers School who enabled this transformation through their donations of money and labor. The children of our school and our neighborhood are greatly appreciative. A special thank you to the following businesses and individuals who provided essential services to this project:

- | | |
|---|-----------------------------|
| Mathy Construction | TRS P.S.E. Committee |
| SFB Motorcycle Club | Dave Thurston |
| Americorps | Steve Doyle |
| Johnson Operating Systems | Jerry Baumgartner |
| City of La Crosse Park & Recreation Department | |

**We appreciate the
generosity of these
Friends of Three
Rivers School**

Ellyn Ash
 Buzz Bocher & Patricia O'Hara
 Milton & Lila Bocher
 Tony & Reese Brenengen
 Candice Brieske
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in honor of Colette LeJariel
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 Delores Nuttleman
 Sean & Laura O'Flaherty
 Organic Opportunities
 Sue Pinski
 Peggy Ross
 Kathleen Sharp
 Gwen Torstenson
 Mary Kay Vacek
 Matthew & Jennifer Vacek
 Vivian Webster

**Laura Scherer
Memorial Fund**

Doris Beatty
 Mark, Lynn & Nick Burkhart
 Russell & Mary Caslin
 Gary Lemasters
 James & Margo McNeil
 Terry & Cindy Murphy
 Herb Perkins & Mary Faith
 Michael Ross
 Peggy Ross
 Curtis & Rita Scherer

North Dakota, continued from page 8
 from minimalist packing to difficult terrain to living with their classmates for a week and a half. Each challenge was met head-on. Each challenge has made this first class at Three Rivers School become more upright. When we returned to school, the students appeared older, wiser to loved ones waiting to take them home. This trip allowed me to see into the future toward the adults these students will become. The strength of their will, the texture of their character was evident on the siltstone of North Dakota.

Greek Pentathlon on the World Stage

AnnaJo Doerr, Games Teacher

As an alumna of Pleasant Ridge Waldorf School, previous teacher at Three Rivers Waldorf School, and present teacher at Youth Initiative High School, I want to share the story of a recent week of my life volunteering for the 2006 Hands In Peace project in Lang Fang, China.

The physical education program within Waldorf Schools, like the entire curriculum, aims to educate the whole human being, meaning body, soul, and spirit. There are often themes cultivated between the specialty classes and the main lessons all throughout the year. This complementary curriculum practice has been particularly developed in the fifth grade year. The children study the ancient Greeks in main lesson and spend their physical education classes learning the five disciplines of the Greek pentathlon, running, discus, long jump, javelin, and wrestling. The model of the multi-school pentathlon event familiar to many Waldorf schools was actually designed less than thirty years ago. The teachers instrumental in developing this event have been expanding the concept over the last two decades to bring it out of Waldorf circles and onto the world stage.

There is now a non-profit organization called Hands in Peace committed to doing this internationally. In the original Greek Olympiads, a truce amongst the sometimes still warring city-states would be called so the games could take place. This truce, *Echekeiria* in Greek, created a safe, respected place for the athletes to come together and show their strength, grace, prowess, and skill before the gods honored in that time. In a similar spirit, Hands In Peace

separate and distinct from a competition. Form, dynamic and measure are separately addressed in judging of the children's performance. The Hands In Peace project strives intentionally to bring together children with different ethnicities, cultures, languages, and religions. Intermingling diverse populations of children onto a single team and challenging them to improve their own collective performance over the course of the pentathlon festival fosters a unique environment for friendship building. The friendships made under these circumstances may play a pivotal role in the future when these children grow up and have memories of friendships made outside of their socio-political-cultural sphere. Among their personal childhood memories will be one memory of having been a part of a truly diverse group of people who created and shared in an experience of athletic success.

On Monday September 11, 2006 we flew over the top of the world and landed eighteen hours later in Beijing, China. We were over 30 internationals gathering to facilitate the Hands In Peace Truce Festival in Lang Fang. We worked with 160 children for three days teaching them the five pentathlon disciplines, and coaching them on the optimal form and dynamic of each of the activities.

On Sunday September 17th we held the Hands In Peace Truce Festival. All dressed in white kung fu silks with red ties and Hands in Peace caps the students were ready to show us their best skills after three days of practice. The students in this event were mostly from three schools, an orphanage basically run by the oldest orphans



brings together children from different schools, regions, and countries to participate in a pentathlon. The children are invited to experience a celebration of athleticism

in it, a kung fu boarding school where the children are trained beginning at age four in and are allowed only one
(continued, page 11)

Three Rivers School's 7th annual Holiday Giftmaking & Craft Fair

Saturday, December 9

10 a.m. - 4 p.m.

901 Caledonia Street

Craft Fair & School Store

Unique toys, books, games, art & craft supplies

Food & Beverages

Children's Giftmaking

Children handmade gifts with a variety of natural materials.

Live Holiday Music

Pentathlon, continued from page 10

visit every three months from their parents, and a regional public primary school. In addition there were seven students from the USA and Canada participating in this event.

Over forty volunteer university students helped bridge the language barrier between the facilitating teachers and the Chinese children. These volunteers accompanied the groups of children, traveled between the discipline stations and translated the instructions the various teaching teams presented.

The facilitating teachers were volunteers, the university students were volunteers and the children did not pay anything to participate. The project was accomplished by individuals opting to make life choices out of an internal sense of abundance and a belief in the power of teaching children.

Projects like this one in China happened because a large number of people started believing this was valuable. My believing in the worth of this project translated into my purchasing a plane ticket and volunteering as a teacher in the festival for a week.

Your believing in the value of this project also means something and can translate into something. It is what we give in life that transforms the world not what we hold back. The Hands in Peace project needs support for the continuation of this work of bringing this special event outside the world of Waldorf Education. There is a vision for a 2007 event aimed at uniting children from

all the countries of the Pacific Rim. It is my hope that this community where I was raised and have returned to can collectively match the \$1000 donation I have already made to the Hands in Peace effort. Make contributions of any amount payable to Hands in Peace (registered non-profit) and send them to AnnaJo Doerr 118 ½ W Court St, Viroqua, WI 54665. I will compile the regional donations and submit them to Hands In Peace by October 31st.

Additional information can be found at www.handsinpeace.org



Calendar

October 24 **Barnes & Noble Grand Opening Event**
6:00-9:00 p.m. 10% of net sales benefits TRS. Come shop!

November 10 **Lantern Walk**, 6:30 p.m.

November 13 **TRS Open House**
6:30 p.m. enrollment information for parents & guardians

November 14 **“Media and the Protection of our Child’s**
9:00-10:30 a.m. **Mind, Body & Spirit”**
or 6:30-8:00 p.m. workshop

November 21 **Grades Student Assembly**
2:00 p.m. welcome friends and families

December 9 **Holiday Giftmaking & Craft Fair**
10 a.m.-4 p.m. handcrafts for all ages, food, music, elf cottage

December 11 **TRS Open House**
6:30 p.m. enrollment information for parents & guardians

December 20 **Kindergartens Sledding Field Trip**
Hixon Forest

December 20 **Grades Student Assembly**
2:00 p.m. welcome friends and families

January 8 **TRS Open House**
6:30 p.m. enrollment information for parents & guardians

January 8-12 **Winter Parent-Child & Parent-Infant**
Classes begin

January 26 **Grades Student Assembly**
2:00 p.m. welcome friends and families

February 10 **Valentine Dance & Silent Auction**
6 p.m. with music by *Three Beers ‘Til Dubuque*

February 12 **TRS Open House**
6:30 p.m. enrollment information for parents & guardians

March 9 **Grades Student Assembly**
2:00 p.m. welcome friends and families

March 12 **TRS Open House**
6:30 p.m. enrollment information for parents & guardians

March 19-23 **Spring Parent-Child & Parent-Infant**
Classes begin

April 13 **Grandparents, Friends & Family Day**



Coming soon!

A new look & layout to ThreeRiversSchool.org

www.ThreeRiversSchool.org
608-782-8774
La Crosse, WI 54603
901 Caledonia Street
Celebrating Ten Years of Waldorf Education in La Crosse

Three Rivers School
Waldorf Education in La Crosse

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